

Year 1 Long Term Plan 2017/18

Year 1 Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What is the most important room in a house?	What should you take on an adventure? *	Who's afraid of the big bad wolf?	How is Beijing different to Leeds? *	Where could you go on a penny farthing?	What could you do at the seaside? *
Topic (History, Art & Design Geography)	Our School Our local area Houses and Homes	Great Explorers Antarctic	Wolves (Traditional Tales)	China Beijing	Travel and Transport	Beside the Seaside (School Trip)
Science Question	What do Aliens think of life on planet Earth? *	How do the seasons impact on what we do?	How does the weather affect us? *	Why are humans not like tigers?	How do the seasons impact on what we do? *	Which birds and plants would Little Red Riding Hood find in our park?
Science	Everyday materials	Seasonal changes Autumn & Winter	Wonderful Weather & Weather Station	Animals including humans	Seasonal Changes Spring & Summer	Plants
A science investigation to be completed at least once every term (Autumn, Spring, Summer.)						
ICT	We are TV Chefs Filming	We are Celebrating Make a Christmas card	We are Storytellers Produce a Talking Book	We are Painters Animal Illustrations	We are Treasure Hunters Programmable toys	We are Collectors Find Images / Grouping images.
PE	Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing (FUNS 1) Dance	Dynamic Balance to Agility (FUNS 6) Static Balance - Seated (FUNS 2) Games activities Throwing & catching	Dynamic Balance (FUNS 5) Static Balance - Small Base (FUNS 4) Dance	Coordination - Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7) Gymnastics	Coordination with Equipment (FUNS 8) Agility - Reaction/Response (FUNS 12) Games activities	Agility - Ball Chasing (FUNS 11) Static Balance - Floor Work (FUNS 3) Agility - Ball Chasing (FUNS 11) Static Balance - Floor Work (FUNS 3) Athletics/OAA (Sports Day)
PSHE	Physical health and wellbeing: Fun times	Keeping safe and managing risk: Feeling safe	Identity, society and equality: Me and others	Drug, alcohol and tobacco education: What do we put into and on to bodies?	Mental health and emotional wellbeing: Feelings	Sex and relationship education: Boys and girls, families
RE	1.1 Why are stories important?	1.2 Why do we celebrate special occasions? Christmas	1.3 What does it mean to belong to a church or a mosque?	Easter	1.4 Why do we care about people?	1.4 Why do we care about people?
Music	Harvest Festival Songs Hey You!	Christmas Performance	In the Groove	Easter Songs Rhythm in the way we walk	Round and Round	Reflect Rewind and Replay