

Summerfield Primary School – RE Long Term Planning

Overview

2015-2020

Year	Units of Work
EYFS	F1 Where do we live and who lives there? F2 How do Christians celebrate Christmas? F3 What makes a good helper? F4 What can we see in our wonderful world? F5 Who and what are special to us?
Year 1	1.1 Why are stories important? 1.2 Why do we celebrate special occasions? 1.3 What does it mean to belong to a church or mosque? 1.4 Why do we care about people?
Year 2	2.1 How do Christians and Muslims celebrate new life? 2.2 How can we make good choices? 2.3 How and why do people pray? 2.4 How can we look after our planet?
Year 3	3.1 What does it mean to be a Jew? 3.2 Who can inspire us? 3.3 How are beliefs expressed through arts? 3.4 What do Christians believe about a good life?
Year 4	4.1 How are important events remembered in ceremonies? 4.2 What words of wisdom can guide us? 4.3 What do creation stories tell us about our world? 4.4 What faiths make up our community?
Year 5	5.1 Why are some places and journeys special? 5.2 What do we know about Islam? 5.3 Should we forgive others? 5.4 What matters most to believers?
Year 6	6.1 What does it mean to be a Sikh? 6.2 How do Christians express their beliefs? 6.3 What is compassion? 6.4 How does growing up bring responsibilities and commitments?

Summerfield Primary School are following the Leeds Agreed Syllabus for RE

Key Points and Changes to RE Syllabus

- The main difference to the new Leeds Agreed Syllabus is that the units of work have been reduced from 6 to 4. This allows more flexibility with planning and gives the opportunity to extend/shorten units where appropriate (therefore the units are not put into any allocated terms).
- RE is a legal requirement that all pupils are entitled to and should be taught either through a regular weekly slot, blocks of time, as part of a cross curricular topic or a combination of these (equals about 1 hour a week).
- Each unit should focus around a key question.
- Our curriculum should include the systematic teaching of Christianity, Islam and a non-religious approach throughout both Key Stages, extending to Judaism and Sikhism in Key Stage 2 (Hinduism has now been moved to Key Stage 3).
- Aspect of other faiths (such as Hinduism) and other world views should be taught but not as specific units of work.
- If the units of work are followed then all the key objectives of the Leeds Agreed Syllabus will be covered. Please feel free to adapt, add to, or change suggested activities where appropriate.
- The units of work can be moved around to fit in with individual planning styles although certain ones such as those linked to Christmas need to be taught at a specific time of year.

Broad Aims of the RE Curriculum

A Investigate the beliefs and practices of religious and other world views.

B Investigate how religions and other world views address questions of meaning, purpose and value.

C Investigate how religions and other world views influence morality, identity and diversity.