

Plan: Wordsmith Year 2

Autumn Term

Unit	Unit summary	Grammar lessons
Fiction Unit 2.1 <i>What Would You Do?</i>	In this unit, the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.	<ul style="list-style-type: none"> • Full Stops, Question and Exclamation Marks • Saying Sentences
Unit	Summary	Grammar Lessons
Poetry Unit 2.1 <i>Pattern, Rhythm and Rhyme</i>	The children discuss their favourite lines from the four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.	<ul style="list-style-type: none"> • Introducing Nouns • Introducing Verbs
Unit	Summary	Grammar Lessons
Non-fiction Unit 2.1 <i>All About Orang-utans</i>	In this unit, the children explore the Big Question: Could you keep an orang-utan as a pet? They read the interactive eBook All About Orang-utans, asking questions and collecting facts. They research other animals in 'expert groups' and present their findings. They learn about imperatives and how they are used in commands and instructions, writing their own instructions to tell someone how to care for a pet. In the long writing task, they design and write their own mini non-fiction book or report and make this into an eBook.	<ul style="list-style-type: none"> • Coordinating Sentences • Different Sorts of Sentences • Revising Capital Letters • Introducing Nouns • Introducing Verbs • Saying Sentences
Unit	Summary	Grammar Lessons
Live Unit 2.1 <i>Newshounds</i>	The children are introduced to the idea of the unit: that they write their own new reports, becoming newshounds! As a class, they read and discuss a variety of news stories, looking at the big news questions and the structure of a news report to develop their skills. They practice recounting events in the past tense and using noun phrases to write captions, as well as writing questions using correct punctuation. After some teacher modelling, the children write news reports about something that has happened at school. Time is given at the end of the unit for the children to edit and proof-read their work before it is	<ul style="list-style-type: none"> • Introducing Nouns • Past and Present Tense



	published. They then discuss whether their news stories are a success.	
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Spring Term

Unit	Unit summary	Grammar lessons
Fiction Unit 2.2 <i>A Twist in the Tale</i>	In this unit, the children explore a range of fiction. They read the interactive eBook and watch a film, listening and responding to the stories then contrasting traditional and non-traditional tales. They discuss characters and key fairy-story features, learning how to make predictions. They plan, edit and write their own versions of a traditional tale, with roles reversed.	<ul style="list-style-type: none"> • Adjectives • Irregular Past Tenses • Nouns, Verbs and Adjectives
Unit	Summary	Grammar Lessons
Word Detectives Year 2	It's Word Detectives week! Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules.	Select from the bank of resources according to the needs of your class.
Unit	Summary	Grammar Lessons
Poetry 2.2 <i>A Closer Look</i>	In this unit, the children enjoy listening and responding to poems in a range of different ways. They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud.	<ul style="list-style-type: none"> • Noun Phrases • The Progressive Form of Verbs
Unit	Summary	Grammar Lessons
Non-fiction Unit 2.2 <i>Does Chocolate Grow On Trees?</i>	In this unit, the children explore the Big Question: Does chocolate grow on trees? They read the interactive eBook, finding information and exploring the layout of explanation texts. They answer the big question, planning and writing their own explanation texts based on a model.	<ul style="list-style-type: none"> • Adverbs of Manner • Using Suffixes 1 (-ful and -less) • Using Suffixes 2 (-ness)

Summer Term

Unit	Unit summary	Grammar lessons
Fiction Unit 2.3 <i>Muddles and Mishaps</i>	In this unit, the children read two longer, humorous stories by Joanna Nadin: <i>The Whole Truth</i> and <i>Penny Dreadful and the Rat</i> , building up their reading stamina. They use drama techniques to explore and empathise with the characters, role-playing scenarios and considering how characters change over the course of longer stories. They revise their knowledge of commands and apply these in the short writing tasks: writing an advert and writing a set of instructions. Finally, they write their own Penny Dreadful story using <i>Penny Dreadful and the Rat</i> as a model.	<ul style="list-style-type: none"> • Apostrophes for contractions • Using suffixes 4 (-ly)
Unit	Summary	Grammar Lessons
Live Unit 2.2 <i>Act It Out!</i>	The children are introduced to the idea of the unit: that they will stage and perform a play in front of an audience. They learn about the differences between a storybook and a play script and discuss what might make a play entertaining for an audience. The children learn about scenes, props, sound effects and how to write stage directions. Together with the teacher, they learn how to write a scene for a play, and create an alternative ending that could be used in the final performance.	<ul style="list-style-type: none"> • Using Suffixes 3 ('-er' and '-est') • Using Suffixes 3 (-ly)
Unit	Unit summary	Grammar lessons
Poetry Unit 2.3 <i>Silly Stuff</i>	In this unit, the children explore poems with themes and language that are funny and engaging. They enjoy reading a range of poetry, including jokes and tongue twisters, and listening to a poem being read by the poet. They learn poems by heart, experimenting with sound and pattern as they recite and perform their poems. They explore alliteration, onomatopoeia, repetition and rhyme, comparing poems and responding to humour and word play. They create, edit and evaluate stanzas and poems based on models.	Select from the bank of resources according to the needs of your class.
Unit	Summary	Grammar Lessons
Non-fiction Unit 2.3 <i>What's the most unusual place to live?</i>	In this unit, the children explore the Big Question: What is the most unusual place in the world to live? They read the interactive eBook, finding information and exploring the layout of non-fiction texts. They use drama and improvisation to imagine living in unusual places and write a postcard based on a model. They answer the Big Question, planning and writing their own screen for the eBook.	<ul style="list-style-type: none"> • Using commas in a list